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GENERATION NY

NANYANG FAMILY EDITION

2024

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难忘的寿宴

- 梁萍 (958城市频道编导兼主持人、南中校友)

2023年7月1日，老同学和新、旧校友欢聚一堂庆祝蔡亮校长九十华诞，场面真是温馨感人。

去年，当我接获校友陈近端学姐邀请我主持蔡亮校长的九十寿宴的来电时，我感慨时间过得太快。好久没见到蔡亮校长了，能主持她的寿宴，更何况是九十大寿，实属缘分我欣然答应了。

七十年代初，南中的校长是刘佩金，而蔡亮校长当时还在教地理。当时，同学们对她的印象是：为师严格、向上心切、教学认真、善于激发学生思考。其实，蔡校长外表看似“严肃”，上课时却生动活泼，相当幽默。我上过蔡校长的课，并记忆犹新。她教地理

不喜欢学生死记硬背，而是通过深入浅出的引导，帮助我们记住点，这种教学方式在当时相当有创意。我喜欢地理，与蔡校长将地理“生活化”，使课程更生动有趣有关。

寿宴当天，蔡亮校长一头潇洒的白发，穿着优雅大方，双眼还是那么炯炯有神，脸上挂着温暖的笑容。好多学生和前同事都争相与她合照。蔡校长当日精神矍铄，致词时更是不急不缓、思路清晰。我心想，蔡校长哪里像是九十岁！

更令我感动的是，蔡校长居然还记得我，还说很久没见到我了。的确，我参与南中活动甚少。不过，我还是对南中怀有一份特殊的感情。这次寿宴也勾起了我对过往的无数回忆。



我对南中最深刻的记忆都停留在六、七十年代的南中校舍。回忆起曾经教过我的几位老师，如：谭西池、叶银娇、黄绳溢、陈斯标、陈子凯、包美菊、李玉麟、张雪芬、卓勤美、朱竹芳、李成忠和王玛琍老师等，他们的形象至今历历在目……

我很庆幸自己在在南洋上小学和中学，那真是快乐的学习、成长岁月！我喜欢南洋的学习氛围，在那里爱上了戏剧和美术。小学时代，同学之间经常交换各自喜欢的中国古典小说、西方童话故事和琼瑶小说。到了中学，南中图书馆成了我们的乐园。还有南中与华中联办的运动会、南中的义卖会、文娱活动表演（戏剧和舞蹈）、演讲比赛等，我都特别喜欢参加。

最近还收到了蔡亮校长与家族成员合著的《蔡澜家族》（三）和她自己的著作——《颐年之道》。蔡校长一直马不停蹄，真让人佩服！在蔡校长的九十寿宴上，我才知道她如此多才多艺才：会写作、画画、书法，还经常运动。蔡亮校长积极投入生活，专注做喜欢的事，值得我们敬佩学习！



Tuan Bai 南洋团拜

Written by Joii Goh



2024 Nanyang Family Tuan Bai (南洋团拜 2024) brought the larger Nanyang Family back to Nanyang Primary School (NYPs) for the first time since the pandemic. This joyous occasion showcased an array of talents among our Nanyang students from Nanyang Kindergarten, NYPs and Nanyang Girls' High School (NYGH). Arriving guests received warm greetings from NYGH String Ensemble and NYPs Chinese Orchestra with a medley of Chinese New Year songs.

Highlights of the event included a performance of dragon dance by the principal, teachers and staff of NYPs, the guests appearances of the three gods of "Fortune, Prosperity and Longevity" ("福禄寿") enacted by the NYPs Parent Teacher Association (PTA), the NYGH handicraft booth and the

traditional dragon beard candy live-station. The guests were further entertained by NYGH cross-talk and NYPs choir, along with action-packed NYGH Lion Dance, NYPs Wushu, NYGH Chinese dance and NYK song and dance performances.

The event was attended by nearly 400 guests, including the Nanyang Schools Board of Directors, SMC members, the principals of the Nanyang Schools, some of the retired principals and teachers, current students and staff, as well as Nanyang alumni and their families.

Thank you very much to all who graced the occasion, as well as to the staff, students and volunteers who made the event possible in their own ways!



Uniting Generations: Inaugural NSAA Alumni Networking Event Marks a Milestone for the Association

Written by Thomas Fong

Nanyang Schools Alumni Association (NSAA) hosted its first Networking Night (NY聚) on 24 October 2023 at Lola's Holland Village. The inaugural event brought together alumni spanning generations and industries for a night of connection, collaboration and celebration, and served as a melting pot of experiences and aspirations for more than 50 participants.

Amidst the buzz of excitement and anticipation, attendees were greeted with warm smiles and a sense of kinship as they entered the venue. The evening was kicked off with a welcome address from the President of NSAA, Mdm Chua Eng Eng, who underscored the significance of the event in fostering a vibrant and interconnected alumni community. Drawing parallels between the past, the present and the future, Mdm Chua highlighted the transformative power of alumni networks in driving personal and professional growth.

The attendees engaged in lively conversations, exchanged business cards, and unearthed commonalities that transcended time and distance – shared interests, industries and experiences.

One hallmark of the event was the emphasis on mentorship and knowledge-sharing. Seasoned alumni graciously offered guidance and advice to recent graduates, imparting wisdom honed through years of experience. Through mentorship circles and informal conversations, attendees expanded their network and gained invaluable insights into navigating the complexities of the professional landscape.

As the evening unfolded, the attendees also enjoyed plenty of food and beverage, and each received a limited-edition



gift. Our heartfelt appreciation goes to the alumni members who braved the heavy rain to attend the paid-only event, as well as the restaurant's owner (a member of our alumni) for setting up the venue. They left the event with a renewed sense of belonging and purpose, knowing that they were part of a vibrant and supportive alumni community.

In conclusion, NSAA's inaugural alumni networking event was a resounding success, setting the stage for future collaborations, partnerships and initiatives. As alumni continue to leverage the power of their collective network, the spirit of unity and camaraderie that permeated the event will serve as a beacon, guiding them towards new opportunities and greater heights of success. More such networking sessions will be marked in the coming NSAA calendar year.

Networking event in Hong Kong

Written by Gao Yubing

To echo the inaugural Nanyang Schools Alumni Association (NSAA) networking event held in Singapore, a similar event was organized in Hong Kong on 25 October 2023 by the Vice President of NSAA, Ms Carnation Chai. Six alumni members from different generations met and socialized over dinner in a cozy fusion restaurant in Causeway Bay and each received a thoughtful gift from NSAA. It was heartwarming to have an NSAA network established in Hong Kong.





南洋106周年校庆：充满活力与希望的未来

-周家茵女士



南洋106岁了！在2023年8月19日，我们南洋大家庭的成员再一次相聚，共同庆祝母校的106周年。这不仅是一次怀旧的聚会，更是一次充满希望与活力的展望未来。我们秉持着不变的初心，正如校歌中所唱的“我们跟时代进行”，在策划此次庆典时，我们以“百年路，新征程！”为主题，共同展望未来。

此次校庆的第一个突破便是在食物的安排上。我们打破了传统中式酒席菜肴的模式，选择了具有新加坡特色的怀旧食物为主题，既亲切又充满创意。主食包括新加坡鸡饭和马来式椰酱饭，都是让人倍感亲切的家乡味道。此外，我们还准备了许多著名摊位的经典美食，如Laksa、薄饼、印度煎饼、冰淇淋、虾面和椰子糕等。这些古早味食物不仅唤起了大家对过去美好时光的回忆，也象征着我们对未来美好生活的期待。

在节目安排上，我们摆脱了传统的一大串节目表演。为了让庆典更加充满活力和互动性，我们的开场表演以二十四节令鼓为序幕，这一震撼的表演瞬间点燃了现场的气氛。接下来便是学生的精彩表演，展示了南洋学子的才华和青春风采。

此次庆典的另一个亮点是，南洋小学与中学部的退休校长和老师也应邀前来，与我们分享这份喜庆。他们的到来让校友们感到特别温馨，仿佛回到了当年的校园时光。

此外，今年的庆典中没有招募校友做义工，而是由中学部二年级的大姐姐带着小学部五年级的小弟弟和小妹妹们担任服务员的工作。小朋友们以真诚和恭敬的态度，将食物送到贵宾和年

长的校友手中，还主动帮忙整理桌子。他们的参与不仅展示了南洋学子的良好风貌，也为活动增添了不少温馨的气氛。

这种创新的节目安排，不仅让整个庆典活动更加生动有趣，也让每一位参与者都能亲身感受到南洋精神的传承与创新。老少互动的良好氛围，不仅让大家玩得开心，更促进了代际之间的交流与理解，增进了彼此间的情感。

南洋106周年校庆，在充满活力与希望的氛围中圆满落幕。我们将继续秉持着“百年路，新征程！”的主题精神，迎接每一个新的挑战，创造更加辉煌的明天。让我们共同努力，把南洋的精神传承下去，为母校的未来增添更多的光辉。南洋，加油！



Primary One Registration Talk

Written by Pearly Ng

The Nanyang Schools Alumni Association (NSAA) held its annual Primary One Registration Talk (P1 Talk) in a hybrid model for the second year on May 27, 2023. The event organisers and the speakers were on-site to conduct concurrent face-to-face and Zoom sessions for the convenience of our members. The objective of the talk was to provide support for the members who were participating in the Primary One Registration (P1 Registration) process for the year. The event received strong interest with approximately 150 members attending the Talk.

This is the first P1 Talk that Mdm Wong Li Peng participated in since her appointment as the Principal of Nanyang Primary School (NYPs). Mdm Wong provided an overview of the P1 Registration process and shared her thoughts on ways to bridge gaps between pre-school and primary school education, such as empowering children with independence. Mr James Chong, along with other school leaders, provided details such as admission criteria, registration procedure as well as tips for NSAA members to prepare their children for P1 as a new exciting milestone. The event was concluded with a live Q&A session by panelists from NSAA and NYPs.

The annual P1 Talk was jointly organised by NSAA and NYPs. On behalf of the NSAA committee, we would like to thank the Principal, Vice-Principals, teachers and technical teams of NYPs, who contributed to the success of this event.



Get-To-Know-You (GTKY)

Engagement Session and Nanyang Values Talk

Written by Tham Ruoh Yi

The Nanyang Schools Alumni Association (NSAA) held the Get-To-Know-You (GTKY) Session and the Nanyang Values Talk at Nanyang Girls' High School (NYGH) on 27 January 2024. The objective was to provide an interactive platform for NSAA to meet and engage with our alumni members as well as applicants up close and personal.

During the GTKY session, NSAA President Mdm Chua Eng Eng presented an overview of NSAA's founding principles as well as past events and activities with the Nanyang Family of Schools including NYGH, Nanyang Primary School (NYPs) and Nanyang Kindergarten (NYK) through video.

With the advancement of technological innovations, the importance of moral education has become progressively prominent. The unique values of the Nanyang Family of Schools play a special role in the cultivation of the character of Nanyang alumni.

The Nanyang Values Talks were curated to provide a brief history and overview of the historical milestones of the

three schools, the significance of Nanyang values and the importance of good moral character for all members of the Nanyang family. The future of Nanyang students needs to be shaped by our schools, alumni and parents.

During the Nanyang Values Talk, NYPs teacher, Mr Fei Meng, gave Nanyang Alumni applicants an overview of the history and founding events of Nanyang Schools. A simple quiz was given to ascertain the level of understanding and appreciation of Nanyang's history and values after the talk. The feedback on the talk was positive, with many noting that the session was a helpful avenue for them to gain clarity on details of our schools. Many attendees also found it a serendipitous and casual gathering as they reconnected with former classmates and fellow alumni at the in-person event.

There is strength in solidarity and we hope that our alumni will continue to join NSAA selflessly and work together to build a brighter future for our juniors, alumni and community.



永结同心：南洋精神的传承和延续

From Nanyang Primary School to Nanyang Girls' High:

A journey of growth and new beginnings

The Nanyang Family of schools, comprising Nanyang Kindergarten (NYK), Nanyang Primary (NYPS) and Nanyang Girls' High (NYGH), is a close-knit community that nurtures students with love, care, and a commitment to learning excellence throughout their formative years. For NYPS girls who transition to NYGH, they continue to benefit from an enriching educational journey, with exciting programmes and inspiring opportunities lined up for them in their secondary school years. In order to motivate NYPS girls to continue their Nanyang Experience, NYGH awards the Ling Siew May Scholarship (Top Affiliated Nanyang Primary School Student) to eligible students who meet the Achievement Level criteria in the year of award and have opted for the School as their first choice Secondary School. We would like to send our warmest congratulations to the following Sec 1 students for being awarded the scholarship this year:



Huang Ziqi
黄子琪
(101)



Evanna Kek Kai Qi
郭凯齐
(102)



Zoe Yu Zixuan
于梓萱
(103)



Alina Lew Lin Rong
刘临榕
(106)



Gilia Goh Sze Xuan
吴思璇
(110)



Nah Jing En
蓝靖恩
(110)



Alyssa Quek Zi Yi
郭姿怡
(112)

Why Nanyang?

In this issue of GenNY Family Edition, we spoke with five recipients of the **Ling Siew May Scholarship** (Top Affiliated Nanyang Primary School Student) from the past 3 years to find out more about the reasons they made NYGH their first choice secondary school.

They are:

Clockwise, from the back row:

- **Charlene Lee** (203)
- **Huang Ziqi** (101)
- **Alina Lew** (106)
- **Chen Haoran** (212)
- **Au Wai** (308)



Ties that Bind: The Nanyang Family

Why was NYGH your first choice? How did your experience at Nanyang Primary School (NYPS) influence your decision to continue your secondary school education at Nanyang Girls' High School?

Alina:

Honestly, it was a pretty easy decision to make, as I knew a lot of people from NYPS who continued on to join NYGH, and they all shared about how wonderful NYGH is. I personally asked a couple of my seniors, these very inspirational 学姐, how they felt about NYGH. They told me that the school culture and camaraderie between all the girls are really amazing, and they really encouraged me to go to NYGH.

Au Wai:

For me, the friendships that I had made in NYPS and the entire environment left a lasting impression on me. There is this saying that Nanyang is like our second home, and I actually felt that. A lot of my friends from NYPS came to NYGH with me. And as I stepped foot into NYGH, the entire atmosphere was even more homely. So, I found it very uplifting to come to school. Another reason was that my mum was also from NYGH, and I have cousins in Hwa Chong as well. So, I feel very strongly tied to the Nanyang family. In fact, my mum really enjoyed herself in NYGH. I thought that it is really meaningful and heartening to hear that she is still close to the friends she has made in NYGH to this day. When I checked out the e-Open House videos, I found the seniors' experiences really fun, engaging, and meaningful. So that is how I decided to join NYGH.

Charlene:

When I finally came to NYGH, my mum kept bringing up the fact that I kept saying I wanted to go to NYGH because I thought the school building was really nice. But I think the main reason I chose NYGH was because of my positive experiences and the strong recommendations I received from NYGH seniors when I went to the Open House. One of the really nice seniors at the Chinese Dance booth was my friend's sister. She shared with me a lot about the events that happened throughout the year, like the Sec One camp and CCA experiences. She also mentioned the canteen a lot as well as the food! So, I think that is why I made the decision to come to NYGH.

Ziqi:

I heard that NYGH is really good at teaching students about Chinese culture. So, I came to NYGH because it focuses on bicultural education as a Special Assistance Plan (SAP) school, thinking that there may be more programmes here to help me improve my Chinese. I think that learning Chinese and knowing our Chinese culture is really important. Now that I am here, I find that the lessons provide a lot of help, such as Appreciation of Chinese Culture.



Cherished Memories: Treasured Moments and Favourite Spaces in Nanyang

Is there a favourite spot in the school or a particular precious memory that you would like to share with us?

Alina:

Even though I just joined NYGH this year, one really memorable place is the Student Activity Centre. SAC is a very fun place where my friends and I spent a lot of time playing UNO, STRESS and all kinds of card games. Sometimes, we go there to eat our food during combined recesses when we are unable to find seats. Sometimes, we go there after school to do our homework. So, it is a place where everything can be done and it is a place where my friends and I really bonded together.

Au Wai:

For me, it is a tie between the Life Skills Programme and Dramafest with my Sec 2 class last year. For last year's LSP performance, our class came up with this parody by changing the lyrics of "How Far I'll Go" to fit our school environment, with people singing, dancing, and playing the violin in the background. As the monitor of my class, I found it really precious as well as fulfilling to see my class come together comfortably, as we were really, really shy, and awkward around each other initially. Dramafest was the last big event that we had together as a class, and although we had to cope with our end of year exams and manage the play in general, it was really exciting because it was the first time we came up with such a big performance in front of the whole school. So, it is pretty much a core memory for all of us.



Empowerment in all-girls' education: Fostering Confidence and Leadership

How do you think studying in a girls' school contributes to your learning and growth in your formative years?

Charlene:

I feel like it is a bit easier to communicate with more people in a girls' school, because a lot of us share the same interests and have similar experiences. So, we have more people to hang out with and we can also go to different groups of people. I feel like I made more friends in secondary school.

Au Wai:

I think being in a girls' school is definitely quite different from being in a co-ed school. In primary school, I recall I was a bit shy. The boys in class were definitely more outgoing and more vocal. After becoming the monitor of my Sec 2 class in NYGH, I had to put myself in front of the class, which helped me grow to become more confident as a person and a leader. It also made me realise that the girls are actually really empowering to each other. In my class, I noticed that whenever someone had a problem, the girls would just all go over to help, and we would always work together. So, when we are faced with a problem, there will be all sorts of solutions that can be found from our classmates. It is also a lot easier to understand one another because we all kind of share the same train of thought. But in a way, it is also different. So, it is quite a different experience.

南中的双语双文化优势 A value-added curriculum: The Bilingual and Bicultural Edge

你对南中双语双文化学习环境有什么想法？例如：南中为低年级开办的ACC课程、高年级开办的CLC课程和各种特别课程、增益活动等。

子琪:

我认为低年级的ACC课程特别有趣，比如我们现在就在简单地学习中国的朝代史，也有机会体验华族舞蹈课。虽然ACC没有考试，但我认为能够更加了解中华文化是非常重要的，这样我们就可以运用中西方两种不同的思维来思考问题，以后跟来自不同文化背景的人交流也会更容易、更方便。我觉得南中的双文化教育是非常好的。

皓然:

作为双语DSA的中二学生，我从每两周一次的NYEnrich课程中学到了很多双语的知识。最近，我们在课上欣赏了几部中国和西方拍的电影和片子。不同地方拍出来的片子会有什么不同的风格？同一种东西在两种不同的文化中是否有不同的象征和意义？这些都是我个人比较有兴趣的话题，这门课程也让我们更加了解中西双方的文化差异，对我们未来的发展有很大的帮助。以后如果去别的地方留学，或者见到西方人，我们都能够更好地跟别人交流。

区惠:

升上中三以后，我选择了面向非奖学金得主的CLC（双文化）课程，所学的内容包括中国古代的历史以及中国以前到现在的发展。这个学期，我们学的课题是中西文化对本地的影响，这让我感觉特别有趣，因为我从没想过用这个视角去看待这件事。我记得老师给我们看了一部叫《刮痧》的电影，这部电影讲述的是美国一个华人家庭的故事。爷爷帮孩子在背上刮痧（华族传统治疗疾病的一种方法），但是孩子到了医院以后，西方人却误以为他被人打了，还因而产生了冲突。还好最后双方经由沟通解决了这件事。这应该算是两种文化的碰撞和融合吧。



勤慎端朴： 引领南洋学子向上向善的指南针 Embracing timeless school values: Diligence, Prudence, Respectability, Simplicity

南洋校训“勤慎端朴”在你的生活中扮演着什么角色？你对哪个字最有感触？

勤 Diligence

区惠:

我来说说“勤”吧。无论是在南小或是南中的班上，同学们都特别勤劳。尤其是在南中，我记得休息时间，还会有同学留在课室里做功课或是完成自己的独立研究。她们也特别勤奋积极地读书，上课遇到不明白的问题时，她们都会毫不犹豫举手问老师。我觉得这种学习的态度是特别值得我学习的，看到身边同学们都这么勤奋努力地学习，我也被她们影响，开始勤奋学习。

慎 Prudence

皓然:

我对“慎”比较有感触。记得我很小的时候，可能是因为比较单纯吧，什么都会说，完全没有过滤。南洋的其中一个校训是“慎”，它教我们要慎言、慎行，现在，说什么话或做什么事以前，我都会先谨慎思考，比如说话前先思考这句话该不该说，我说出来会不会伤到另外一个人。又或者要报名活动前，我也会去思考，报名了这个活动后我是不是真的能把它做好，是否能平衡所有我需要做的事，把所有我安排的都做好，所以我觉得“慎”对我的生活更有影响。

端 Respectability

子琪:

我觉得“端”这个校训影响了我很多。在南洋小学读书时，我们一直被提醒着，每当遇到老师或家长时，我们都要向他们行礼说声早安，因为这是一种尊重别人的表现。在南洋这么做了六年以后，我发现，到了外面，若别人帮助我的话，我也会非常自然地向他们行礼。“端”也教会了我遇到困难时，一定要坚持到底，一定要尝试各种方法来解决问题。

朴 Simplicity

子琪:

对我来说，“朴”教会了我，待人处事的态度要真诚，也要做一个比较朴素的人。

The transition from primary to secondary education is undoubtedly a significant one for all students. What Alina, Ziqi, Charlene, Haoran and Au Wai have shared with us is a testament to the strong bonds within the Nanyang family of schools and the lasting impact of a nurturing and supportive school environment. As they move forward in their secondary school journey, they carry with them the values and lessons learned at NYPs, ready to embrace new challenges and opportunities at NYGH. To all NYPs P6 students, remember to keep learning and growing!



Defining the Nanyang Spirit

One word that comes to mind when I think of Nanyang is...

Alina: United.

In competitions, we are just cheering our hearts out for our Nanyang team.

Ziqi: Inclusive.

As a family of three schools, we are all part of the Nanyang family. We share the same school culture. We all help each other out whenever we need help.

Charlene: Supportive.

Everybody is there for you. You do not need to be afraid of messing up or making mistakes.

皓然: 家。

虽然有点老套，但我个人在南小和南中的经验就很有家庭的感觉。可能是因为大家都是女生吧，大家的思维模式都很相似，所以大家都会扶持彼此，比如我们去支持全国校际田径大决赛或NSG时，我就发现，就算我们支持的队里没有一个我认识的人，但我在那里的时候还是会用尽我全身的力气去帮南洋加油，因为我们是一家人，南洋的人在打比赛，我肯定希望南洋会赢，所以哪怕我不认识你，我也希望南洋会取得胜利。

区惠: 永远。

我觉得南洋精神永远都会存在。其实，南小和南中的精神没太大的不同。南小和南中学生都特别特别爱自己的学校，学校就像我们第一个家，就像大家所说的，在比赛的时候，我们都一直为同校的参赛者加油打气，比赛结束后，我们有些人还会去找那些参赛者说声你做得很好，刚才你做得好特别之类的。我觉得这种精神永远都在。我有一些家人也是南中毕业的，当她们跟我说起她们的南洋回忆时，我能听出她们对母校浓浓的爱意。所以，南洋精神一代一代地在延续，永远都会存在。

If I could organize one combined Nanyang Family event (NYK, NYPs, NYGH) that celebrates the Nanyang spirit, it would be...

Alina:

A one-day CCA experience organized by NYGH girls for NYPs and NYK juniors, like what the upper secondary students are doing for the lower secondary students now. By letting younger students experience the unique CCAs NYGH has to offer, this will hopefully motivate some of them to come to NYGH in future while learning more about our values.



Au Wai:

An art design activity where we can infuse the Nanyang culture and weave in the three Power domains. By grouping students into groups comprising the students from all three schools, students can bond with not just their peers, but also others from ages 4 all the way to 16 when they create their little artworks that are related to the Nanyang culture (Power of Me). In a way, this will allow the students to understand more of the school's culture as I have realized that sometimes the students are too occupied with studying! (Power of Community). Besides providing a form of relaxation, this activity also allows students to think about how they can infuse the Nanyang culture into their daily lives after learning so much about what Nanyang means to different individuals (Power of Yet).

Words of Wisdom for Prospective P6 students

Alina:

Work hard, play hard. This is something that I neglected in primary school. I did not really get that balance that I should have gotten. That would be something I would tell my juniors.

Ziqi:

No matter what challenges you face, you should push through and persevere.

Charlene:

If you feel very stressed, try not to sit there and think about all the things you have to do and overcomplicate everything. Just calm down and take it one step at a time. Eventually, everything will work out. I did that and it was okay. By studying one subject at a time, I slowly worked through the different topics and made sure I got everything done. In the end, everything turned out well.

皓然:

虽然考试重要，但也不要给自己太大的压力，需要休息时还是要适当地休息。选中学或申请直通车计划时要考虑清楚，谨慎思考。记得很多小学老师都跟我们说，不要因为朋友选什么学校就选什么学校。你要自己想清楚：这所学校是否适合你？这所学校的氛围能帮你进步吗？然后你才做决定。

Au Wai:

我最想强调的是一定要计划好时间，知道什么时候应该勤奋复习，什么时候应该放松解压，不要等到最后几个月才临时抱佛脚。Pace yourself by dedicating a few subjects to study each day. When you reach the last few hours of the day, no information is going to be retained. Another thing that I want to really emphasise is don't be afraid to ask questions. Don't be afraid to clarify any doubts that you have. Because your teachers, parents, siblings, and schoolmates will be there to help you, and sometimes maybe schoolmates of the same age may be able to explain some concepts in a way we understand because we are all around the same age.





我的双语模联之旅：

成长蜕变，薪火相传

-黄文茜 Ng Wen Xi 410

2024年3月21-22日，南洋女中举办了第四届青少年双语模拟联合国（BYMUN 2024）。青少年双语模拟联合国是新加坡唯一一个以中英双语进行的模拟联合国，旨在为青少年提供以双语进行深度交流和协商的平台，从而培养双语综合能力以及增进对联合国永续发展目标的了解。

步入第四个年头的青少年双语模联亮点众多。这是南中首次与海外学府（台湾新北市南山高级中学）携手合作，南中有幸迎来南山中学的四人学生主席团，与南中的其他八个主席团及秘书处一同操办双语模联。另外，今年是继2019年首届青少年双语模联，时隔四年举办的第一场实体大会。重磅回归之际，第四届双语模联的委员会数量增加至9个，成功吸引了来自29所学府的266位代表参与大会。

操办第四届模联大会对我而言是个充满未知的挑战。还记得2023年的筹划初期，接到任务的我们既兴奋又紧张。虽然在双文化课程中，我们秘书处的同学已多次参与模联的辩论与协商，但是筹办一场为期两天的大型实体模联需要我们以新的身份投入到工作中，是个令我们期待的新任务。

自我的力量 突破舒适圈

在引领团队筹备大会的过程中，每个阶段都各有挑战，担任秘书长一职给予我所需的磨练，令我受益良多。筹划初期是我忙得最焦头烂额的时候。身为秘书长，我需要迅速进入角色，学习模联的运作方式。我不擅长于快速进入状态，立即开展工作。相反，

每每接到新任务，我总需要一段时间去熟悉工作职责及范围，才能够自信地投身其中，乃至带领团队。然而，紧迫的时间使我不得不突破舒适圈，战胜自我。在短短的一个月内，从了解模联委员会的架构和具体职务，再到向经验丰富的高中学姐了解工作流程，并认识团队里的所有同学，我渐渐学会调适心境，站稳脚步，迎接眼前的挑战。

团队协作 力量无穷

筹备工作进入中期阶段之际，团队合作渐入佳境，我也变得更加得心应手。彼时，筹委会中的学术部长正在商讨大会主题，配合宣传部长一起设计官方网站与资料；另一边，行政部长和后勤部长也同步开始商讨社交之夜的设计与节目编排。而作为秘书长，我必须紧跟各个项目的进度，参与到各部门的内部会议，清楚每一位筹委员在忙什么，才能及时给大家提出建议。与此同时，我也承担起与各校代表与老师们联系的外部行政工作，向与会者发布会议资料讯息等。上到计划书、执行时间线，抑或者美术排版、宣传资料，下到内部会议及各部门进展，双语模联教会我如何兼顾各种大大小小的不同项目，并通过有效的时间管理达成良好的精力管理，提高工作效率。

在邀请函与报名表格发送给全国中学前夕，团队需要设计大会手册、修订议事规则、校对官方网站中英版，以及与负责老师们统一确认许多行政资讯。排山倒海的工作量令我们这个经验仍不太丰富的团队有些气馁。然而，学姐们和老师们的支持与指导成为支撑我们勇往直前的动力。令我们非常感动的是，给予我们支



2024 青少年双语模联圆满落幕

持的不仅有高中部学术指导团队的学姐们，甚至已经高中毕业的元老级学姐听闻模联回归的消息后，主动通过老师们与我们联系，通过简讯指导我们，为我们提供支援。筹委会的每一位成员也都尽力做好分内之事，并主动向有需要的部门提供跨部门的帮助，使得策划的过程变得更加通畅无阻。这个过程中，我们从一个青涩的团队渐渐积累经验，在学姐们的指导及与彼此的磨合下，渐渐变成一个有默契、效率高的团队。

接下来的与会者工作坊筹备工作及大会彩排，更加考验团队精神。除了带领秘书处，在两位指导团队队长——婷萱、安琪的指导下，这也是我第一次直接与主席团一起展开工作。面对更多的队员们，以及来自南山的主席团，我不仅没有怯场，反而因为每一位成员的专业而感受到莫大的支持与鼓励。这股力量支撑着我们，在最忙碌的时候给予我们坚持下去的信念。即便困难重重，第四届青少年双语模联在九个月的辛苦筹备后，圆满举行。两天的大会十分精彩，成为了团队以及与会者难忘的回忆。

展望未来 薪火相传

引领团队筹备大会的这段历程，是作为秘书长的我最珍贵的学习体验。不论是领导能力方面，抑或是行政沟通，及学术部分，双语模联都给予了我一个踏出舒适圈的机会，让我在成长中蜕变，勇往直前，迈向目标。

青少年双语模拟联合国的精髓，与我们的校风如出一辙，一直以来都是一种“传承精神”。从经验丰富的学姐手中接下她们的棒子，遵循着她们的指导并结合现状，在成长的路上跌跌撞撞，一路摸爬滚打，成就更好的自己、更好的团队。在此之后，再把累积的经验与能量，传递转交到下一届学妹手中。南中和青少年双语模联就是凭着这一种传承精神，凡事才能一年比一年做得更好。即便毕业后，通过线上指导学妹们并不容易，不过学姐们从未停止过为学校奉献，而正是这种奉献的精神推动着我们的进步。专属南中的青少年双语模联虽然年轻，但相信在一届又一届筹委的努力下，我们终将汇集力量，成为一个成熟的平台，让更多青少年能够在这里发声。



青少年模联创始人——任珈仪学姐（2018年毕业生）
于BYMUN2024闭幕仪式献词



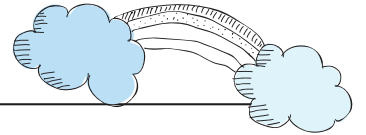
筹委会于模拟联合国培训工作坊后的合照



秘书长于双语模联开幕典礼献词



秘书处委员于开幕典礼



NYPS *Eco Stewardship Programme*

Written by Mr Su Yongshui (Subject Head/ Character & Citizenship Education)



Climate change is an existential threat to nations around the world. Singapore, as a low-lying island state, is particularly vulnerable. While sustainable development is not new to us, there are renewed aspirations to secure a sustainable Singapore for future generations and make that a defining characteristic of our country. As part of the Singapore Green Plan 2030, MOE announced the Eco Stewardship Programme at the Committee of Supply Debate in March 2021.

The Eco Stewardship program is designed to instil informed and responsible sustainability practices in students, empowering them to carry these values throughout their lives and effect positive change. By nurturing this mindset from a young age, students can become catalysts for broader community engagement, creating a ripple effect that extends far beyond the school gates.

Through the 4Cs – Curriculum, Campus, Culture and Community, the program takes a holistic approach, integrating environmental sustainability into every aspect of school life to cultivate a generation of environmental stewards. By weaving sustainability into their education and daily experiences, students can grasp its relevance more tangibly, fostering environmentally-conscious habits.

During Art lessons, students have creatively repurposed discarded plastic bottles by transforming them into stunning works of art. These artworks, adorned with vibrant colors and imaginative designs, serve as powerful symbols of sustainability and innovation. Hung proudly along the school corridors, these recycled masterpieces not only showcase the artistic talents of our students but also serve as a tangible reminder of the importance of recycling and environmental conservation. Through this hands-on project, students not only learn about the potential of recycling but also actively contribute to reducing waste and promoting a greener, more sustainable future for our community.

Primary 3 Environment Monitors have also been mobilised to create slides aimed at raising awareness about various environmental concerns and empowering students to take action. These visually engaging slides not only highlight pressing issues such as plastic pollution, deforestation and climate change but also offer practical solutions that students can implement in their daily lives to make a positive impact. From simple lifestyle changes to community initiatives, the slides inspire collective action and demonstrate how each individual can contribute to a healthier planet. Broadcasted during recess for all to see, these slides serve as a catalyst for conversations and collective efforts towards environmental stewardship within our school community.





BUILDING A CREATIVE COMMUNITY @ NYPS

Written by Ms Lee Kah Min Jaime (Subject Head/ Information Communication Technology)

Mother's Day
Special



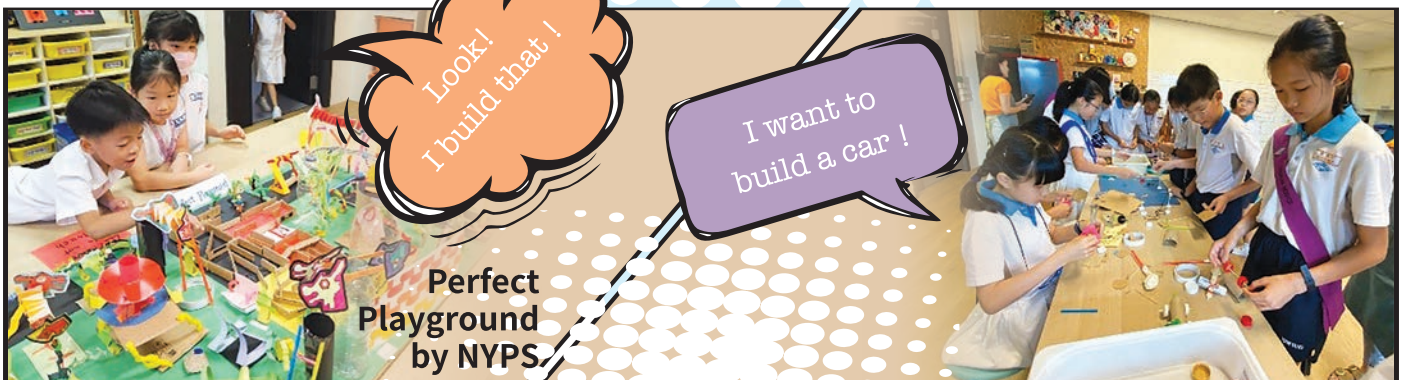
Every Thursday, during recess, the Maker Lab is transformed into a dynamic space for students to brainstorm, experiment and to engage in various activities that enable them to explore and create using diverse materials like paper and cardboard. Moreover, the Maker Leaders from the Maker Club CCA are also given the opportunity to conduct the Recess Programme supported by the parent volunteers. In one activity, the Maker Leaders guided the younger students in the art of design and play using 3D pens. This empowered the Maker Leaders to have meaningful interactions with their younger peers. Through teaching and guiding their juniors in the exploration of design and play with the 3D pen, Maker Leaders forged connections and shared their knowledge and passion for creativity, thus fostering a collaborative and supportive environment within the school community.

Students have found delight in the curated activities. We hope that they will continue to integrate the spirit of "Tinkering" into their daily lives.

At the Ministry of Education Work Plan Seminar 2023, Minister Chan Chun Sing underscored the importance of fostering students who are not just consumers but creators, connectors and contributors to society. In line with this vision, the NYPS Tinker Thursday programme, led by dedicated parent volunteers and teachers, provides a supportive environment where students have the freedom to explore, create and discover without constraints or guidelines. Emphasizing the creative process over the final product, Tinker Thursday encourages students to enjoy the process by having fun while creatively expressing themselves through Maker activities. This approach not only fosters creativity but also enhances problem-solving and critical thinking skills.



Thinker
Thursday
by the
Maker
Leaders



创新教学@华文

- 刘朝主任（华文部）

早在2012年，鉴于国际局势的大变动，时任教育部长王瑞杰先生就提出新加坡未来教育发展的重点：以价值为导向，培养有价值观和有竞争力的新一代国人。而随着科技创新的步伐加快，学生也必须拥有成长型思维，以把握新的体验和机会。

有鉴于此，南小华文部今年的重点在于组织融入科技的创意教学，同时让学生共同学习或者展开协作学习。学生的品格与价值观的发展并非通过知识的灌输而能够轻易达到的，老师需要为学生创造平台与机会，让学生充分沟通与交流，不但让学习变得更有效率，同时学生也在合作中学会待人处事。这也就是论语中所说的：“学而时习之，不亦说乎。”

根据学习效率金字塔，小组讨论、实际演练以及同侪教学等“输出式主动学习”的方法对学生最有效果，收获最大。

在此基础上，南小一到六年级的华文教师新年伊始，就开始紧锣密鼓地进行筹划，希望将创新科技与“合作学习”相融合，最大程度地提升学生的学习效率、加强学习的内在动力并同时发展学生的合作意识。

每个年级都选出了负责教育创新的级代表，带领老师们从相关理论的资料学习开始，探索适当的教学软件 and 平台，最后精心设计教学活动，再三讨论后，再根据自己班级的状况展开教学。

一二年级以学生熟悉的课室和校园为主题，引领学生认识、熟悉常用的网络工具（例如：Padlet和classpoint），在轻松的氛围当中为今后使用更负责的工具做好准备。

三年级以学生喜闻乐见的“西游记”为主题，自行利用电脑设计相关游戏。在设计游戏的过程当中，加深了对“西游记”的理解和认识，同时也在欢笑声中开拓了自己的思维与创意。



高年级的课程则倾向于向比较高层次的思维进行挖掘。例如四年级探讨了和华人相关的课程辅助活动（CCA）的特点，并制作海报为其宣传。五年级则会在第三学段融合“科学”和“美育”这两个科目的知识和技能，让学生以植物为主题创作现代诗歌一首并配上自行创作的图画或者旋律。

最后，六年级的教学则着重发展学生发表评论和意见的能力。学生们在Chatgpt的引导下讨论了新加坡过去和现在的职业，并分析了这些职业的特点。通过对比过去与现在的职业，学生们学到了要理解和尊重历史，并时刻准备好适应环境的转变。





南洋小学携手百德小学厦门之旅：

追寻文化根脉， 心灵深处的诗意交融

[特选45周年之海外浸濡新篇章]

- 费萌主任（特选部）



“千里之行，始于足下。”这句古老的智慧，如同闪烁的萤火虫般照亮了南洋小学学子们的探索之路。今年是新加坡特选学校走过的第45个春秋，而南洋小学，始终肩负着培育双语双文化精英的使命，致力于传承与弘扬优良的华族传统价值观。在这个具有里程碑意义的时刻，我们携手百德小学，共同开启了厦门之旅，旨在让孩子们在追寻文化根脉的过程中，实现心灵的诗意交融。

“读万卷书，行万里路。”此行厦门，正是南洋学子们行万里路的生动实践。他们跨越千山万水，不仅是为了领略异国风光，更是为了探寻文化的源头，感受那份流淌在血脉中的华族情怀。而厦门，这座美丽的海滨城市，以其独特的文化魅力和丰富的历史底蕴，热情地拥抱着这些远道而来的小客人们。

在厦门实验小学，南洋与百德的孩子与同龄的伙伴们相聚一

堂，共同学习，互相交流。虽然他们来自不同的种族和文化背景，但在这里，他们找到了共同的语言和心灵的契合。“三人行，必有我师焉。”他们在互相学习中成长，在互相借鉴中进步，深刻体会到了种族和谐与文化交融的美好。

课余时间，孩子们漫步在厦门的街头巷尾，感受着这座城市的韵味与风情。“日出江花红胜火，春来江水绿如蓝。”厦门的美景如诗如画，让孩子们流连忘返。他们品尝地道的厦门小吃，体验独特的闽南文化，仿佛穿越时空，与古人进行了一场跨越千年的对话。

此行厦门，孩子们不仅领略了中国文化的博大精深，更在心灵深处触碰到了友谊、包容与和谐的力量。他们学会了用更加开阔的视野去看待世界，用更加包容的心态去接纳不同的种族和文化。“海内存知己，天涯若比邻。”在厦门的这段时光里，他



们结交了志同道合的朋友，建立了深厚的友谊，这份情谊将伴随他们走过人生的每一个阶段。

而身为特选学校的一员，南洋小学的孩子们更加明白自己肩负的责任与使命。他们深知，传承华族文化、弘扬华族精神是他们义不容辞的责任。此行厦门，正是为了让他们更加深入地了解自己的文化根源，从而更加坚定地走上传承与创新的道路。

“路漫漫其修远兮，吾将上下而求索。”回到新加坡后，孩子们将带着这次厦门之旅的宝贵经历和深刻感悟继续前行。他们将用实际行动去践行南洋小学的使命成为双语双文化的精英传承优良的华族传统价值观同时也为推动新加坡的种族和谐与社会稳定贡献自己的力量。

此次厦门之旅不仅是一次文化的探寻更是一次心灵的洗礼。

它让孩子们更加深刻地理解了文化的内涵和价值更加珍视不同文化之间的交流与融合。同时这也标志着南洋小学在国际交流方面迈出了新的步伐为孩子们提供了更加广阔的视野和更加丰富的体验。“长风破浪会有时，直挂云帆济沧海。”我们相信这次厦门之旅将对孩子们的成长产生深远的影响也将为他们的未来奠定坚实的基础。愿这些孩子们在未来的日子里继续怀揣梦想与好奇去探索更广阔的世界去书写属于他们自己的精彩篇章。同时我们也期待南洋小学在未来的发展中能够继续传承与弘扬华族文化为新加坡的多元文化发展贡献更多的力量。

此行厦门，不仅是一次难忘的文化体验，更是南洋小学在特选45周年纪念之际书写下的重要一笔，学子们在追寻文化根脉的旅途中收获了友谊、成长与心灵的诗意交融。愿这份美好的记忆，如同璀璨的星辰，永远闪耀在他们的人生旅途中。



NANYANG KINDERGARTEN

K2 Graduation Overnight Camp

FOR THE CLASS OF YEAR 2023

Nanyang Kindergarten organised an unforgettable overnight camp for our K2 graduates at our 118 campus during the final week of the last term of the school year. This camp marked the end of their preschool journey, and we were delighted by the overwhelming participation rate. For many parents, it was a daunting decision to allow their six-year-olds to stay away from home for the first time, making the event even more memorable.

Unlike previous camps where we partnered with external vendors and hosted the children offsite, instead we chose to hold the camp on our own premises. We believed that spending the night in a familiar setting would be more meaningful for the children. To ensure their comfort stay, the school installed heaters and shower facilities in the toilets. We also rearranged furniture to accommodate the children's and teachers' sleeping arrangement.



Camp Activities

The camp began with a child-friendly buffet catered specifically for the children, served on tables and chairs suited to their size, allowing them to dine comfortably while helping themselves to the delicious spread. Following the meal, the children were whisked off to a sunset ride on the Singapore Flyer, an experience that left them in awe.

The next stop was the Night Safari, where the children had the chance to observe nocturnal animals in their natural habitat, adding an element of adventure and learning to the night.

Back at the school, the highlight of the evening was a barbecue supper featuring pizza and S'mores sandwiches toasted over portable barbecue pits in the school assembly hall. The children enjoyed this delightful treat before taking showers, changing into their pyjamas, and settling in for the night.

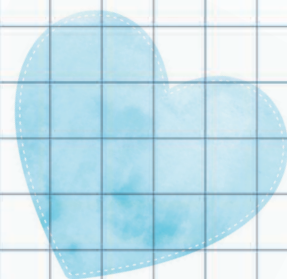




Morning Activities

In the morning, the support staff prepared a pancake breakfast for everyone. The teachers then guided the children in packing up their sleeping bags, stuffed toys, and other belongings.

As the camp came to a close, emotions ran high among the teachers as they prepared to bid farewell to their little graduates. The overnight camp not only provided a memorable end to the children's preschool years, it also fostered a sense of community as well as created cherished memories of Nanyang Kindergarten.



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Paramedic and Police Talk

FOR K2 CHILDREN

In line with the theme of "People in My Neighbourhood", the school arranged a series of engaging activities for our K2 children in Term 1. We were thrilled to welcome paramedics and police officers to the school to share more about their vital roles in our community and to provide hands-on learning experiences for the children.



Paramedic Visit [14 February 2024]

The paramedics arrived equipped with their medical equipment, including a stretcher, an ambulance, and CPR manikins. This allowed the children to learn about first aid in an interactive and tangible way. The paramedics demonstrated how to use various medical equipment, explained emergency response procedures, and guided the children in practicing simple first aid techniques in a safe and engaging environment.





Police Visit [19 February 2024]

Similarly, the police officers conducted an informative talk that covered various aspects of their job, including traffic safety, stranger awareness, and the different roles within law enforcement.

The children were particularly excited about the opportunity to explore a police car and the interior of an ambulance up close, making the experience even more memorable. These activities provided invaluable opportunities for the children to learn about the important roles of paramedics and police officers. They also helped foster a sense of appreciation for these everyday heroes in our community. Through these interactive sessions, our K2 children gained a better understanding of safety, emergency responses, and the dedicated work of paramedics and police officers.

